

ANZAHPE

Conference Presentations

Style Guide

Andy Wearn, Tim Wilkinson, Charles Mitchell 2010 & updates from
Scientific Committee, Melbourne 2020

ANZAHPE presentation styles

An important function of ANZAHPE conferences, is for us to learn from each other.

Whilst we learn from other's presentations, the presenters also learn from the participants

This means that **interactions** are the key

We offer a number of presentation formats that vary according to the amount of interaction needed.

The following slides illustrate the options:

What
do
you
want
to
do?

Tell

Share

Show

Ask

Oral Presentation,
Lightning Talk,
Symposium

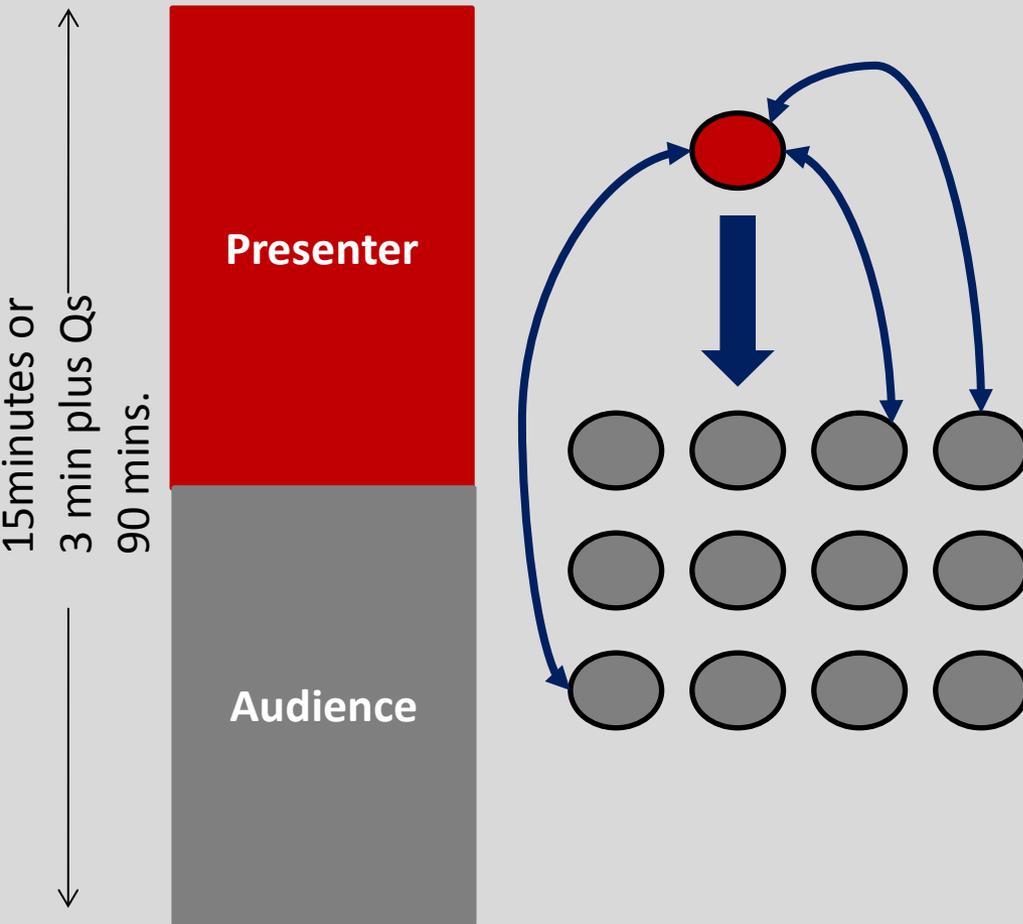
Poster

The next 4 slides provide detail
on each presentation format

Pre-Conference
Workshop

PeArLS

Oral Presentation, Lightning Talk, Symposium



The oral presentation is the “traditional” format. It offers the least opportunities for interaction.

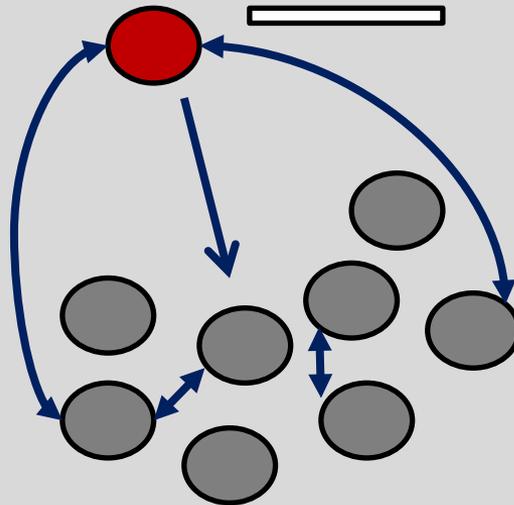
At least 5 minutes of the allocated 15 minutes should be set aside for questions and answers.

Lightning Talks are 3 minutes programmed with other LTs.

There is also time for questions.

Symposia are for big ideas and scholarly collaborations. Discussion is an important part. (90 mins)

Poster

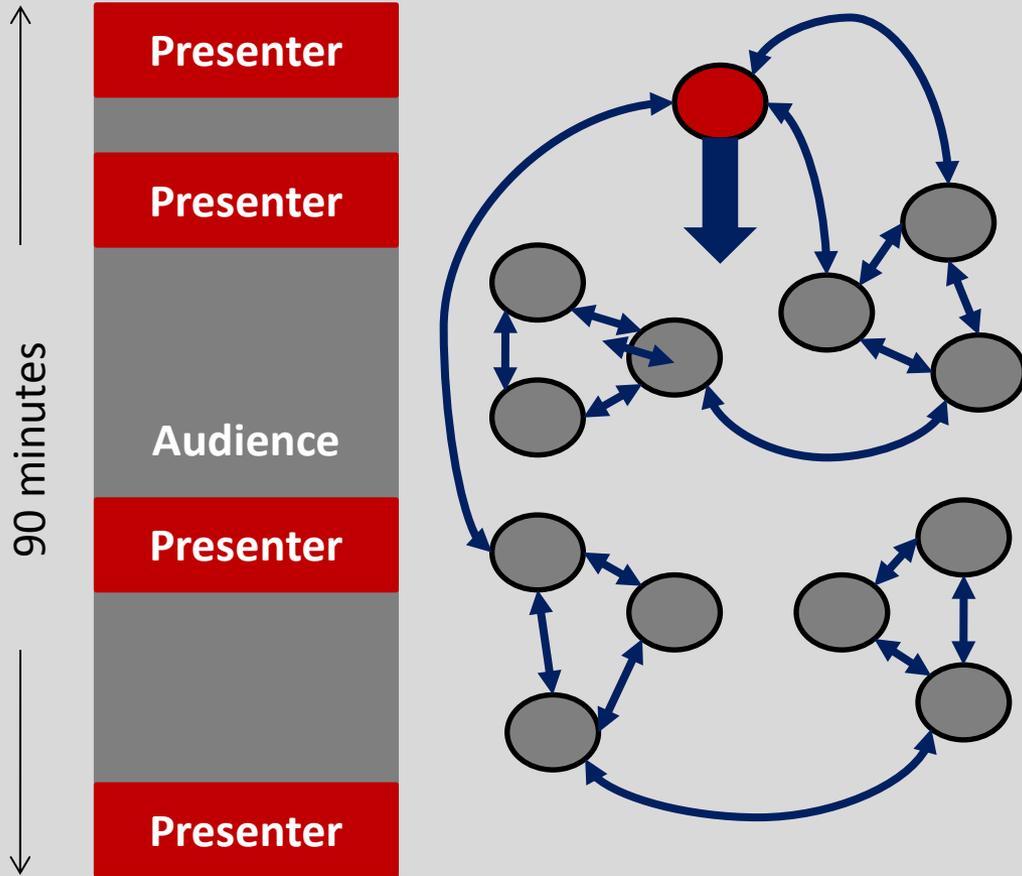


These are good for visual presentations (don't overdo the text)

Give people time to think about and digest your messages.

A short oral 'sales-pitch' presentation **may** be offered. One-on-one questions to the author are possible at pre-determined viewing times

Workshop

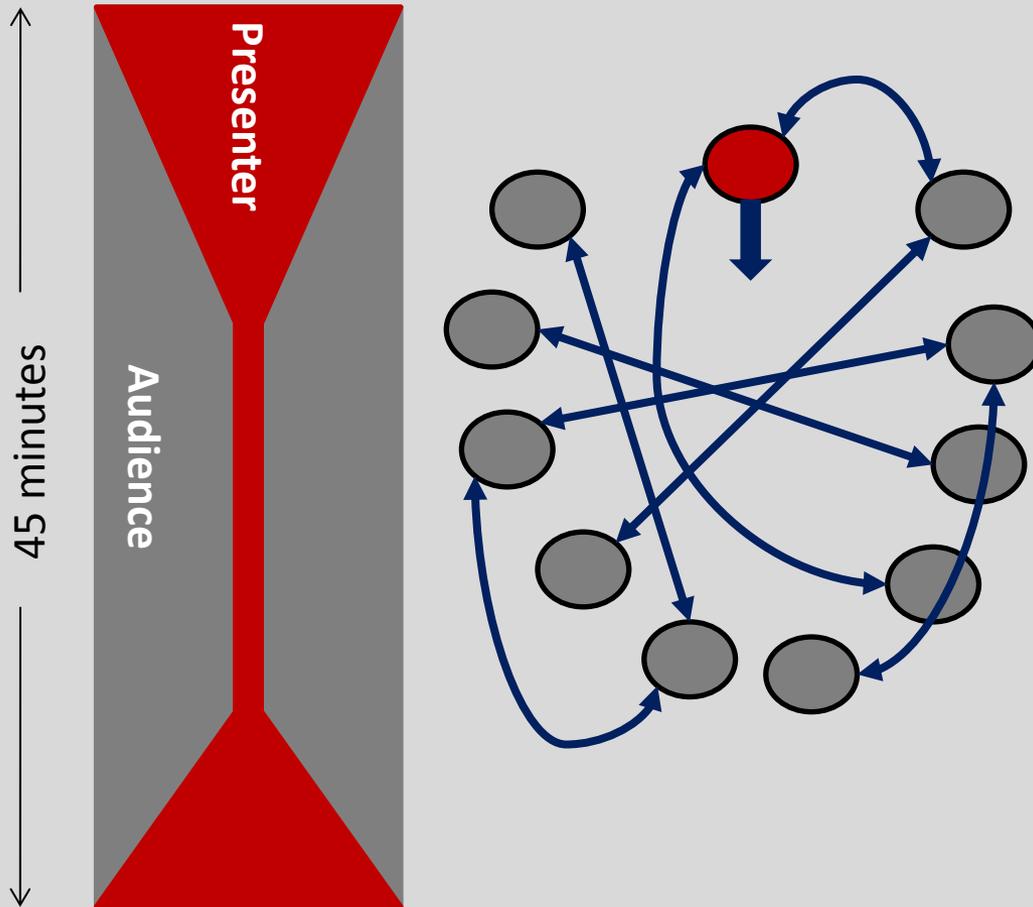


This format allows presenters to share their understating / expertise and for participants to apply their new learning.

Participants therefore need to “do things”. There is plenty of time for interactions among participants

PeArLS:

Personally Arranged Learning Session



This is the “Jewel in the Crown” of ANZAHPE formats. The presenter and participants are equals who gather to discuss a common problem. The initial “presentation” is often very minimal (5 mins) and is framed around a challenging question or an issue that the presenter is grappling with.

It is important that PeArLS aren’t confused with oral presentations or workshops - people get frustrated if they come to a PeArLS and get a didactic oral presentation (*in contrast, people are often delighted if they come to an oral presentation which turns into a lively discussion*)