

ANZAHPE 2019 POSTER PROGRAM

Posters are grouped into two to three pods per session. Posters in each pod will be presented concurrently. Presenters will have 3 minutes to present and 2 minutes to answer questions during the dedicated in-conference session.

Poster Session 1 10.30am Tuesday 2 July, 2019

Pod 1 Tuesday 10.30am

Chair: Jan Radford

Feedback, Assessment

- ¹⁰² **P1.1** An Overview of the first year Undergraduate Medical Students Feedback on the Point of Care Ultrasound Curriculum. Vian Mohialdin, McMaster University Canada
- ¹⁹⁸ **P1.2** How do undergraduate health professional students use feedback to develop their evaluative judgement for clinical practice? Chanika Ilangakoon, Monash University Australia
- ²⁷⁰ **P1.3** Using Entrustable Professional Activities (EPAs) to shape a new Pharmacy curriculum Maree Donna Simpson, Charles Sturt University Australia
- ³⁰⁶ **P1.4** Useful' and 'useless': written feedback and the miniCEX Brett Vaughan, University of Melbourne Australia
- ³⁷⁰ **P1.5** The Concept of Feedback Orientation in Health Professions Education James Fraser, Griffith University Australia
- ³⁸¹ **P1.6** The Validation of the Feedback Orientation Scale in Medical Education James Fraser, Griffith University Australia
- ¹¹¹ **P1.7** Surveying the digital literacy landscape through the student lens Kwang Cham, The University of Melbourne Australia
- ⁴⁷³ **P1.8** Clinicians' epistemic beliefs about assessment: Basis for a paradigm shift Julie Ash, Flinders University Australia
- ⁴⁸⁵ **P1.9** Learning anatomy: Do threshold assessments improve student performance? Carl Parsons, Western Sydney University Australia

Pod 2 Tuesday 10.30am

Chair: Jennie Yaxley

Clinical Education

- ³⁵⁹ **P2.1** Student perceptions of clinical placement; an Australian evaluation Lauren McTier, Deakin University Australia
- ⁴⁰⁸ **P2.2** Improving Clinical Pharmacology learning : Pharmacist-led teaching of first year clinical students Avril Lee, Waitemata District Health Board / University of Auckland New Zealand
- ⁴⁰⁹ **P2.3** Medical student clinical placements in General Practice as sites of learning and contribution Anthea Dallas, School of Medicine, University of Tasmani Australia
- ⁴²⁰ **P2.4** Constructive alignment with peer roleplay to improve learning on a hospital ward (Aged Care) En Ye Ong, Eastern Health Australia
- ⁴³⁰ **P2.5** Clinical Supervision in a changing environment Nyoli Valentine, ModMed Institute for Health Professions Education Australia
- ⁴³¹ **P2.6** Leading in learning: growing the capability of the health service employee to support students through interprofessional supervisor training Kim Boniwell, Meegan Callinan, Eastern Health Australia
- ⁴⁷⁸ **P2.7** Learning Circles: augmenting the placement experience. Zoe Murray, Griffith University Australia
- ⁴⁹³ **P2.8** Preparation for Placement: Development of an Online Module for Health Students Lana Mitchell, Griffith University Australia

Pod 3 Tuesday 10.30am

Chair: Ned Jelbart

IPL, Research

- ⁴³⁸ **P3.1** Translating a learning and teaching vision to reality: a new era in health service interprofessional governance Michelle Rutherford, Eastern Health Australia
- ⁴⁴⁸ **P3.2** Beyond inter-professional insight: The value in taking a grassroots approach Charmaine Bonus, The University of Sydney Australia
- ⁴⁵⁷ **P3.3** Enhancing the capacity for interprofessional collaboration in a university student-led, multi-professional health clinic Melanie Moore, University of Canberra Australia
- ⁵¹⁵ **P3.4** Interprofessional education in Advanced Life Support simulation: Assessing team functioning, communication and perceptions of nursing and medical students Ashlee Forster, Belinda Swyny, School of Clinical Medicine, The University of Queensland Australia
- ²⁷¹ **P3.5** Which learning activities enhance physiotherapy practice? A systematic review and meta-analysis. Edmund Leahy, Western Sydney University Australia
- ¹³² **P3.6** A novel research program for undergraduate health professionals: 'Undergraduate Paramedic Student Research Engagement Academy' (UPSTREAM) Liz Thyer, Western Sydney University Australia
- ²²⁴ **P3.7** Strategically identifying allied health research assets in a start-up context: A rapid review Olivia King, Barwon Health and South West Healthcare Australia
- ²³³ **P3.8** Can allied health clinicians see more patients during student placements? A systematic review with meta-analysis Elizabeth Bourne, University of Sydney Australia
- ⁵⁵⁵ **P3.9** Does the context of an examination influence student performance in anatomy and pathology disciplines for clinical science courses in a medical program? Ben Barry, The University of Queensland Australia

Pod 1 Tuesday 10.30am cont.

- ⁴⁹⁹ **P1.10** Perceptions of assessment feedback in high-performing and underperforming preclinical medical students Bryony McNeill, Deakin University Australia
- ⁵³⁸ **P1.11** Is an image worth a thousand words in the medical program exams? Iulia Oancea, St Lucia Clinical Unit Australia
- ⁵⁴⁷ **P1.12** Does student performance on short answer questions vary from that on single best answer questions? , Australia

Pod 2 Tuesday 10.30am cont.

Poster Session 2 1.30pm Tuesday 2 July, 2019

Pod 4 Tuesday 1:30pm

Chair: Anthony McGillion

Wellbeing

- ¹¹⁴ **P4.1** Mental Health First Aid for allied health clinical educators Kristin Lo, Monash University Australia
- ¹⁵⁷ **P4.2** An exploration of allied health (AH) students' perceived stress, resilience and wellbeing during work integrated learning (WIL) placements in healthcare settings Janna Lutze, Canberra Health Services Australia
- ¹⁷⁴ **P4.3** 'You're not necessarily trying to provide comfort, but that's often what they want ...' the nuance of touch for the new and naive. Lorna Davin, University of Notre Dame Australia
- ¹⁹⁶ **P4.4** Taking the Pulse- students journey of health and wellbeing for success in an undergraduate training Jayne Webster, Otago Polytechnic New Zealand
- ²⁰¹ **P4.5** Supporting students to support peers: a qualitative interview study Jane Graves, Western Sydney University Australia
- ²⁶² **P4.6** Wellbeing@Work Study Janice Reigen, Waitemata District Health Board, New Zealand
- ³³⁴ **P4.7** Self-care among trainee clinical psychologists: Definition, practices and perceived barriers Dimity Crisp, University of Canberra Australia

Pod 5 Tuesday 1:30pm

Chair: Jennie Yaxley

IPL

- ¹⁰⁵ **P5.1** Groupwork was fun!' - using object-based and inter-disciplinary peer-assisted learning to promote Ethics and Professionalism in Optometry Kwang Cham, The University of Melbourne Australia
- ¹³⁵ **P5.2** Embedding a palliative care simulation into an interprofessional curriculum Marie-Claire O'Shea, Griffith University Australia
- ¹⁷⁸ **P5.3** Blue sky thinking - turning the world of Inter-professional assessment upside down - capitalising on the positives. Kay Skinner, Charles Sturt University Australia
- ²¹⁷ **P5.4** Blue sky thinking meets grounded reality: Reflections on a naïve intersectoral, interprofessional education pilot. Fiona Bogossian, University of the Sunshine Coast Australia
- ¹³⁷ **P5.5** Using technology to incorporate emotion into the teaching of Clinical Ethics - Classie teaching Adrienne Torda, University of New South Wales Australia
- ²⁹⁸ **P5.6** An interprofessional student orientation: Enhancing learning and practice Megan Catterall, Auckland University of Technology New Zealand
- ³¹⁶ **P5.7** Developing an integrated, interprofessional education framework to optimise practice capability - moving on from the stop, drop, roll (it out), and leave Tegan Howard, Eastern Health Australia

Pod 6 Tuesday 1:30pm

Lauren McTier

Teaching and Learning

- ²⁹⁵ **P6.1** Get your head in the (digital) cloud: Innovating with user experience design methods to develop online social learning environments Sarah Champion, The Royal Australasian College of Physicians Australia
- ¹⁴² **P6.2** How can we incorporate the voice of the lived experience of mental illness into learning and teaching? A personal reflection on the challenges, triumphs and recommendations of working as a consumer academic Sally Buchanan-Hagen, Deakin University Australia
- ¹⁶³ **P6.3** Male genital examination in the undergraduate medical curricula: Necessary? Achievable? Sustainable? Harsh Bhoopatkar, The University of Auckland New Zealand
- ¹⁸² **P6.4** An experiential learning innovation in pre-registration paediatric nursing education. Christopher Kastelein, University of Adelaide, Adelaide Health Simulation Australia
- ²⁰² **P6.5** Improving the provision of education in paediatric surgery for medical students Karen Scott, University of Sydney Australia
- ²¹⁸ **P6.6** What is the signature pedagogy of Nursing? Kathryn Sainsbury, University of Canberra Australia
- ²²⁶ **P6.7** The Safety in Practice Programme for Primary Care Angela Lambie, Waitemata District Health Board; Auckland New Zealand

Pod 4 Tuesday 1:30pm cont.

⁵⁰⁷ **P4.8** Understanding the motivations and barriers for International Medical Graduates practising in remote and rural regions Bunmi Malau-Aduli, James Cook University Australia

Pod 5 Tuesday 1:30pm cont.

³⁶³ **P5.8** Use of space and place for interprofessional learning in a purpose built health-care clinic: One year on! Jane Morgan, Auckland University of Technology New Zealand

Pod 6 Tuesday 1:30pm cont.

²⁵³ **P6.8** Performing Emotions: using moved readings to develop empathic ways of being Brid Phillips, The University of Western Australia Australia

³⁹² **P5.9** Beyond monodisciplinary practice in the health professions- creating opportunities for interprofessional learning for Nursing and Nutrition and Dietetics students Carolyn Keogh, Queensland University of Technology Australia

¹³⁹ **P6.9** Enhancing medical students' experience of communication skills for Problem Based Learning Victoria Gauci-Mansour, Western Sydney University Australia

⁵⁵⁶ **P5.10** Medical student attendance at lectures: is there a correlation with performance on assessment? Sharon Darlington, Australia

⁴³⁷ **P6.10** Implementing a high efficiency, low cost approach to multidisciplinary operating room simulation. Matthew Lee, Austin Health Australia

⁵⁵⁹ **P5.11** Near Peer Assessors: Senior medical students assessing junior peers - a novel approach to a Year 2 Formative OSCE Margo Lane, Griffith University Australia

Poster Session 3 3.30pm Tuesday 2 July, 2019

Pod 7 Tuesday 3.30pm

Chair: Jennie Yaxley

Clinical Education

¹⁰⁷ **P7.1** Staff knowledge and adherence to supplemental oxygen guidelines within Acute Aged Care inpatient setting. Bincy Kottukappallil Abraham, Westmead Hospital Australia

¹¹² **P7.2** An investigation into the perceived value of a clinical teaching fellow (CTF) program in a quaternary paediatric hospital in Australia. Brett Vaughn, University of Melbourne, Royal Children's Hospital Australia

¹⁸⁰ **P7.3** Setting up expectations: Meeting the increased support needs of students on Work Integrated Learning Irmina Nahon, University of Canberra Australia

¹⁹⁹ **P7.4** Explore the knowledge, attitude and practices of medical students regarding infection prevention and control in clinical settings Maha Pervaz Iqbal, SPHCM, UNSW, Sydney Australia

²⁶¹ **P7.5** Modelling Good Behaviour?: Using a Systematic Review to Define Effective Clinical Handovers. Michelle Lazarus, Monash University Australia

²⁶⁸ **P7.6** Feeding Difficulties in Children - Evaluation of the Guide for Allied Health Professionals Jenny Nicol, Carmel Blayden, NSW Health Australia

Pod 8 Tuesday 3.30pm

Chair: Fiona Kent

Professional Development

⁴³³ **P8.1** Developing clinicians who model excellence in practice, challenge poor practice and inspire others Nicole Shaw, Barwon Health/ Deakin University Australia

¹⁶² **P8.2** Is there a 'best' academic pathway to graduate entry medicine? Janet McLeod, School of Medicine Deakin University Australia

¹⁸⁸ **P8.3** Factors influencing medical and dental graduates to choose Health Professions Education as a career choice Rahila Yasmeen, Riphah International University Pakistan

¹⁹² **P8.4** Workplace based Faculty development Model: A Systematic Literature Review Rahila Yasmeen, Riphah International University Pakistan

²⁰⁸ **P8.5** Managing underperforming students: Outcomes of a clinical educator training program Margo Brewer, Curtin University Australia

²²³ **P8.6** It's tricky! Reflections on developing an inter-professional staff supervision education programme Rodney Sturt, Alfred Health Australia

Pod 7 Tuesday 3.30pm cont.

²⁷⁷ **P7.7** Authentic scaffolded learning enhances comprehensive nursing practice Matthew Jackson, Deakin University Australia

²⁸⁵ **P7.8** A balancing act: GP supervisors' role in workplace-based assessments (WBAs) Lina Zbaidi, Northern Territory General Practice Education Australia

⁵⁷⁹ **P7.9** Creating supportive learning environments on clinical placement - changing a culture Emily Ward, UniSA Australia

³⁴⁷ **P7.10** Building a community of learning in general practice Katrina Anderson, Australian National University Medical School Australia

Pod 8 Tuesday 3.30pm cont.

³⁴⁸ **P8.7** Connecting clinical educators to the university environment through Associate Fellowship of the Higher Education Academy. Katrina Anderson, Australian National University Medical School Australia

⁴¹⁹ **P8.8** Looking at the big picture: developing interdisciplinary professional standards for health profession educators. Monica Hughes, WSLHD, University of Sydney, SCHN Australia

¹¹⁸ **P8.9** How can the experiences of stakeholders with doctors inform medical selection and education? An interpretive phenomenological study. Marise Lombard, Griffith University Australia

⁴⁴² **P8.10** Super supervisors: what makes a good research supervisor Barbara-Ann Adelstein, UNSW Australia

⁵¹² **P8.11** A case for promoting self-directed learning among GP registrars Bunmi Malau-Aduli, James Cook University Australia

⁵⁴⁴ **P8.12** Upskilling the primary care workforce in cancer survivorship Kyleigh Smith, Victorian Comprehensive Cancer Centre Australia

Poster Session 4 10.30am Wednesday 3 July, 2019

Pod 9 Wednesday 10.30am

Chair: Alison Nelson

Teaching and Learning

²⁵⁴ **P9.1** Introduction of interactive case-based discipline-specific tutorials augment learning for final year medical students Niamh Keane, University of Notre Dame Australia, Fremantle Australia

²⁷² **P9.2** Beyond Milestones for Allied Health Professionals Jenny Nicol, Carmel Blayde, NSW Health Australia

³¹¹ **P9.3** How are dietitians and student dietitians learning about environmental sustainability: A scoping review Joanna McCormack, Griffith University Australia

Pod 10 Wednesday 10.30am

Chair: Sarah Chapman

Professionalism

¹²¹ **P10.1** The impact of introducing a fee for student placement cancellations at ACT Health Sian Finch, Australia

¹³⁶ **P10.2** Medical ethics education in Australian and New Zealand medical schools, thinking big. Adrienne Torda, University of New South Wales Australia

¹⁶⁵ **P10.3** Medical students opinions on professional behaviours - results from an international survey Paul McGurgan, UWA Australia

Pod 11 Wednesday 10.30am

Chair: Joanna Tai

Curriculum Development

¹²³ **P11.1** An integrated Medical Program Sabina Cerimagic, The University of Sydney | School of Medicine Australia

¹⁴³ **P11.2** Introducing planetary health and sustainable health care into the medical curriculum: Making a start at Bond University, Gold Coast, Australia Michelle McLean, Bond University Australia

²⁴⁶ **P11.3** Developing a communication curriculum for health service volunteers Alison Beal, Cancer Council Victoria Australia

Pod 9 Wednesday 10.30am cont.

³³⁸ **P9.4** An audit of the use of simulation in Australian and New Zealand physiotherapy curricula. Tayne Ryall, University of Canberra Australia

³⁴⁶ **P9.5** The Healer's Art: awakening the heart in medicine for both students and mentors Katrina Anderson, Australian National University Medical School Australia

³⁵⁵ **P9.6** Age care student learning experiences-the skies the limit Lynn Haugh, UCRH Australia

³⁶⁷ **P9.7** Physiotherapy students portraying simulated patient roles: an observational study of portrayal accuracy and quality Shane Pritchard, Monash University Australia

³⁹⁸ **P9.8** From simulated patients to simulated participants Lyndall Thorn, Australian National University Medical School Australia

⁵⁰⁹ **P9.9** Pilot Study of a Unique Holistic Online Foundational Knowledge Course for Students Transitioning into a Postgraduate Medical Program Rosa Howard, University of Sydney Australia

⁴²⁵ **P9.10** Mixed views on evidence-based practice in paramedicine students Adele Holloway, University of Tasmania Australia

Pod 10 Wednesday 10.30am cont.

¹⁶⁶ **P10.4** Demographic effects on medical students' opinions on professional behaviours Paul McGurgan, UWA Australia

²¹⁰ **P10.5** A successful vaccination program to prevent transmissible infectious diseases among Thai medical students. Punjapong Chamhuen, Thammasat University Thailand

²⁷⁹ **P10.6** Medical Ethics Education: a discourse driven approach David Hunter, Flinders University Australia

³¹⁰ **P10.7** Evaluating Nursing Continuing Professional Development Programs - A Integrative Literature Review Rebecca Brough, Alfred Health Australia

³¹³ **P10.8** Professionalism - emerging themes from final year optometry student portfolios Anthea Cochrane, The University of Melbourne Australia

³⁷⁴ **P10.9** Increasing Dietetic student readiness for placement Margaret Nicholson, The University of Sydney Australia

⁵⁰⁰ **P10.10** SKILLED: A pathway for PhD scientists into clinical trials Debbie McAteer, The Victorian Comprehensive Cancer Centre Australia

Pod 11 Wednesday 10.30am cont.

³⁸⁷ **P11.4** Developing a case-based learning capstone subject for undergraduate health science students Sanaz Khanlari, School of Medicine, University of Wollongong Australia

³⁹⁴ **P11.5** The innovation process for transition to a Medical Doctorate in Australia Richard Hays, James Cook University Australia

⁴⁷⁷ **P11.6** Do changes in course structure and delivery methods improve the educational environment for students? Brett Vaughan, University of Melbourne Australia

⁴⁸⁹ **P11.7** Embedding climate change in health curricula: how do we do it? Anne Roiko, Griffith University Australia

⁵⁰⁴ **P11.8** Clinical communication for the 21st century: A faculty approach for curriculum renewal and improved graduate outcomes Robyn Woodward-Kron, University Of Melbourne Australia

⁵⁴⁰ **P11.9** Using student feedback to tailor an introductory Pathology course for Exercise Physiology students Cristan Herbert, UNSW Sydney Australia

⁵⁵⁰ **P11.10** A focus on the clinical governance of student placements established as student led services Cate Fitzgerald, Queensland Health Australia

⁵⁷⁵ **P11.11** The war on dental health care in Taiwan Shui-Shang Hsueh, Kaohsiung Chang Gung Memorial Hospital Taiwan

Poster Session 5 1.00pm Wednesday 3 July, 2019

Pod 12 Wednesday 1.00pm

Chair: Rachel Yates

Teaching and Learning

⁴⁵¹ **P12.1** Capitalising on the development of reflection in speech pathology students through facilitation Michael Dunne, Health Education and Training Institute (HETI) Australia

Pod 13 Wednesday 1.00pm

Chair: Daniel De Stefanis

Technology, Innovation in Teaching

²⁴⁷ **P13.1** What are the understandings of interprofessional practice (IPP) by key stakeholders in the acute care sector? Frank Donnelly, University of Adelaide Australia

Pod 12 Wednesday 1.00pm cont.

⁴⁵³ **P12.2** Problem based learning and the development of collaborative practice skills in student physiotherapists Simone O'Shea, Charles Sturt University Australia

⁵¹³ **P12.3** Clinical Skills Refresher Program: Proactive support for medical students returning after interruption of studies Ashlee Forster, Belinda Swyny, School of Clinical Medicine, The University of Queensland Australia

⁵³² **P12.4** Improved Technical Performance and Critical Thinking of undergraduate dental students when utilising Simulation-Based Practical Educational Intervention Ahmed Al-Humairi, Charles Sturt university Australia

⁵⁷¹ **P12.5** Introducing large-scale activities into a Collaborative Care Curriculum Lorraine Walker, Monash University Australia

⁵⁷² **P12.6** Team-based learning - the missing puzzle piece? Kimberly Mathieu Coulton, The University of Sydney Australia

³²⁶ **P12.7** How learners learn: a new microanalytic assessment method to map decision-making Phillippa Smith, ANU Medical School Australia

²⁸¹ **P12.8** Imagining the Scholarly Playground: An Examination of the Health Professions Education Literature Svetlana King, Prideaux Centre for Research in Health Professions Education, Flinders University Australia

Pod 13 Wednesday 1.00pm cont.

¹⁸¹ **P13.2** Development of a simulation based activity to teach the Mental State Examination to pre-registration nursing students Christopher KASTELEIN, University of Adelaide, Adelaide Health Simulation Australia

²⁰⁶ **P13.3** Minds matter: Enriching student learning by using an interactive virtual learning environment to diagnose cognitive neuropsychological disorders Karen Murphy, Griffith University Australia

²¹⁵ **P13.4** Challenges and Successes in Facilitating Student Engagement in Industry-initiated 'Innovation' Projects. Fiona Bogossian, University fo the Sunshine Coast Australia

²⁴² **P13.5** Improving the Educational Resources for Limited Licence X-ray Operators in Two Australian States Tony Smith, University of Newcastle Department of Rural Health Australia

²⁹³ **P13.6** Real or not real - the impact of physical fidelity on learning anatomy in an interactive labelling task Nicolette Birbara, UNSW Sydney Australia

³⁵⁴ **P13.7** # tagging themes and transcripts: a mechanism to aid video use by educators across course domains. Heidi Waldron, The University of Notre Dame Australia, School of Medicine Fremantle Australia

³⁹³ **P13.8** Student curation of learning activities and resources (SCOLAR) Nancy Sturman, Australia

Poster Session 6 3.00pm Wednesday 3 July, 2019

Pod 14 Wednesday 3.00pm

Chair: Karen Scott

Assessment

¹⁴¹ **P14.1** Exploring the Potential Impact of Practice Effects on an Online Situational Judgement Test (CASPer[®]) Kelly Dore, McMaster University Canada

Pod 15 Wednesday 3.00pm

Chair: Sue Steele-Smith

Transition

¹⁸⁹ **P15.1** Undergraduate Nursing Students' Perceptions of Affect, Confidence and Preparedness for Clinical Placement Susan Irvine, Victoria University Australia

Pod 14 Wednesday 3.00pm cont.

¹⁵¹ **P14.2** How to evaluate competences of new graduate nurses? A systematic review of the literature Martin Charette, La Trobe University Australia

¹⁵³ **P14.3** Assessment of medical students' competencies in pain medicine - a focused review Elspeth Shipton, Fremantle School of Medicine, University of Notre Dame Australia New Zealand

¹⁷⁵ **P14.4** The long case: back from the brink Corinne Tey, Australia

²⁶³ **P14.5** What are the barriers and facilitators for writing quality assessment items? A scoping review Sowmiya Karthikeyan, Western Sydney University Australia

²⁹¹ **P14.6** Blue sky innovation but stormy weather planning: five lessons learned making changes to high-stakes examinations. Curtis Lee, The Royal Australasian College of Physicians Australia

²⁹² **P14.7** Skyrockets and bombs: a compensatory performance grid as an alternative approach to weighted cumulative scoring for assessment of clinical skills Curtis Lee, The Royal Australasian College of Physicians Australia

²⁹⁶ **P14.8** A randomised controlled trial of open- and closed-resources in a medical student examination Mike Tweed, Otago Medical School New Zealand

³⁰² **P14.9** Implementation of progressive competency based assessment of clinical skills in an MD program: Evaluation of impact on student learning. Margo Lane, Griffith University Australia

⁴⁰² **14.10** Formative self-assessment integrating structural knowledge to clinical presentation in pre-clinical medicine Elizabeth O'Connor, Western Sydney University Australia

⁴¹³ **14.11** Using videos to teach Mini CEX assessment of nursing and midwifery students Amanda Wilson, University of Newcastle Australia

Pod 15 Wednesday 3.00pm cont.

²⁰⁰ **P15.2** Transition, Threshold Concepts and Troublesome Knowledge in Medical Education: Hurdles in Becoming an Intern Doctor Alexandra Gray, University of Melbourne Australia

²⁰⁴ **P15.3** Exploring the possibilities: introducing Tasmanian interns to rural general practice Jessie Andrewartha, Rural Clinical School Australia

²⁵⁵ **P15.4** Translating Evidence into Practice: a model of knowledge translation for community pharmacists in Australia Hanan Khalil, Monash University Australia

³³⁶ **P15.5** A Workforce in Development: Postgraduate Alcohol and Drug Teaching in Health Sciences. Sam White, University of Auckland New Zealand

⁴²⁸ **P15.6** Describing the work requirements of entry-level dietitians Andrea Begley, Curtin University Australia

⁴⁶⁹ **P15.7** What are New Zealand and Swedish dental hygienists' perceptions of their work and job satisfaction? Hanna Olson, University of Otago New Zealand

⁴⁹⁶ **P15.8** Growing our own: an innovative graduate nurse program model supporting learners and a health service workforce strategy Michelle Rutherford, Eastern Health Australia

⁵¹⁹ **P15.9** Internship - ensuring it is fit for purpose Sarah Vaughan, Australian Medical Council Australia