

# Medical students, simulation and experiential learning at St Elsewhere's

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## **Background:**

Understanding the experience of being a patient is an essential part of becoming a medical practitioner. In order to ensure first year medical students are thinking about this experience from day of their course they participate in an experiential learning activity simulated hospital environment known as The Ormond Hospital Experience. In the simulation actors work with the specifically written scenarios playing the parts of clinicians, some patients, and hospital staff in a replication of a hospital environment.

## **Purpose and outcomes:**

This workshop briefly overviews the value of applying experiential learning in a hospital simulation for medical students to promote an understanding of the concepts of compassion and empathy in patient care. The objective of this workshop is to develop scenario writing skills for a simulated hospital environment that features potential adverse issues in the delivery of healthcare and the clinical environment

## **Issues for exploration or questions for discussion:**

The benefits and barriers of simulations to develop empathy and compassion in health profession students.

## **Outline of workshop activities**

This interactive workshop will include: an introduction applying experiential learning theory to writing scenarios for simulated environment; small group discussions; and a small group scenario writing activity.