'OSCE Station 201'- Developing, Reviewing and Implementing OSCE stations on ethical, professional, public and cultural health competencies – Advanced level

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Introduction/background:
The Objective Structured Clinical Examination (OSCE) literature provides rich information on the historical context, benefits and analysis of OSCEs but there is a paucity of practical resources for the development of quality OSCE stations which are valid and reliable. The Australian Collaboration for Clinical Assessment in Medicine (ACCLAiM) is a national collaboration of medical schools providing benchmarking and quality assurance in OSCEs. This collaboration has extensive experience in designing, delivering and analysing OSCEs.

Purpose and outcomes:
This advanced workshop is designed for any health professional discipline using OSCEs, to share the presenters' wealth of experience in OSCE station development, review and implementation with participants. Participants will develop stations including ethics, professionalism, clinical reasoning, public and cultural health.

Issues for exploration or questions for discussion:
Issues to be explored include: blueprinting content, sourcing and training station writers/standardised patients/examiners for these advanced competencies; writing authentic scenarios and scripts; reviewing and testing stations prior to usage; how good station design contributes to student learning and reinforcement of ethical, professional and culturally safe practices.

Outline of workshop activities:
The participants may submit stations or competencies for development prior to the workshop; and be streamed into small groups working on similar clinical competencies to discuss, develop and refine their station – with input from the expert presenters. Participants will report back on their progress and challenges.

The presenters will present case studies with psychometric data to inform station writing, to educate participants in station development best practice.