

# Peer supported faculty development in the workplace to improve clinical supervisors' practice

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## **Background:**

Clinical supervisors typically learn to teach on the job so opportunities to refine their skills through workplace feedback are limited. Adopting a workplace-based structured peer support process contextualised to the needs of the supervisor offers an innovative solution to improving clinical teaching. It fills the gap between theory and practice, can promote enhancements in the quality of education, and enrich the supervisory culture regardless of the nature of the workplace.

## **Purpose, outcomes and issues for exploration:**

This workshop will engage participants in the peer support process and how it can strengthen the quality of their workplace learning culture.

As a result of attending this workshop, participants will:

- Recognise how peer support strategies are an effective professional development strategy
- Understand how evidence informs each component in the peer support process and contributes to a successful outcome
- Engage with the peer support framework in a simulated supervisory scenario
- Reflect on the peer support process and its application to their workplace context.

## **Outline of workshop activities:**

This workshop will introduce participants to an evidence-based collaborative interprofessional peer support process involving self-reflection and peer observation. Using interactive discussion and video resources, participants will experience a simulation activity to engage with the peer support framework. It will conclude with participants reflecting on the benefits and barriers of implementing the peer support process in their workplace. Participants will be provided with access to the peer review educational resource.